

Contents

Company principles	3
Running our courses with the students in mind	3
Running our business with the environment and ethics in mind	4
Course dates, application and enrolment deadlines	7
Tutorials (group, personal and dates)	8
Fees.....	9
Why choose one of our courses?	10
Course prerequisites and level 2 vs. level 4	11
Qualification guide	12
SEG Awards level 4 award, certificate and diploma in arboriculture qualification withdrawal and reissue	12
SEG Awards level 4 award in arboriculture	13
SEG Awards level 4 certificate in arboriculture	14
SEG level 4 diploma in arboriculture.....	15
Reading materials	16
Staff, contractors and third-party support organisations.....	16
Course structure	17
Time commitment and course workload.....	18
What you will need.....	19
Learning support.....	20
Forums and emails	20
Completing the course	20
The online system	21
Assignments.....	21
Enjoyment	22
The level 4 and beyond.....	22
Transformational Life Coaching	22

Company principles

The Training Tree has a clear company vision that embraces the following principles:

Running our courses with the students in mind

We are student focused. How do we show this?

- ♥ **Compassion** - we understand that learners come from all walks of life with varying personal and professional circumstances. Whilst we are required to judge you academically, we aim to remain grounded, considerate and compassionate and to provide support and feedback that truly fees and embraces you on your academic journey.
- ♥ **Feedback** - we take feedback seriously and are constantly reviewing and changing the way we deliver our courses based on your views.
- ♥ **Flexibility** - we run our business and courses so that we can be as flexible as possible to meet changing needs. We can provide evening and weekend remote support if booked in advance to increase your contact time and fit better into your busy lives. This year we have less flexibility certain things than we normally would such as course structure, start / end dates, transfers and top ups, due to staff personal circumstances, changing awarding body qualifications and changing legislative and business commitments. We like to think it's our turn for our clients to be flexible with us and we thank you for that consideration.
- ♥ **Educational support** - we will do what we can to support you to achieve and can modify learning plans to suit your needs. This includes, where serious personal issues arise, at our discretion, a pause or change to your course enrolment period so that you don't miss out qualifying (on approval, by application only and fees *may* (or may not) apply). However, please see notes above under 'flexibility' for things out of our control this year academic year.

- ♥ **Eco-anxiety and ecological grief support** – we are aware of these **real phenomena** (the company director used to experience them big time) and we teach with the aim of providing you the tools needed to improve our natural environment. If you feel you are suffering from eco-anxiety, ecological grief, or any other form of anxiety or depression, please seek professional support. Further info on these newly defined conditions can be found [here](#) and [here](#).

There is a qualified embodied wisdom, human-potential transformational coach on staff that can provide basic further advice to support a holistic mental and physical health plan, should you find yourself needing a boost. Healing ourselves and nature is not only possible, but should be a pleasure. Please note however that we are not mental health professionals and recommend that those requiring specialist help, seek this out for themselves.

Running our business with the environment and ethics in mind

"We are facing an unprecedented global emergency. Life on earth is in crisis. Scientists agree we have entered a period of abrupt climate breakdown."
(Extinction Rebellion 2019).

There's no time to wait to make changes – so we're making them now. It's a drop in the ocean but we're trying to do our bit. So far, we have:

- ♥ **Reduced student travel** - reduced the number of classroom days, focusing on specific topics that are enhanced by standing under real, live trees. We are working on live online and recorded lectures and building on this as we go. We encourage you to stay at home to study during your working week for an additional 16 days in your first academic year. This will allow you to focus on your studies and reduce your carbon footprint. You can book telephone / zoom online video tutorials if it supports additional time off work. It is important that you have everything you need to achieve your qualification and career goals.

- ♥ **Reduced staff travel** - more local lecturers sourced to facilitate classroom days and online live and recorded lectures have been introduced (still in early days but we're working on it). And for now, we are running purely online courses.
- ♥ **Created online tutorials** - online using modern technology, rather than in the classroom, further reducing the number of travel days. These will be scheduled throughout the year to support students in groups and solo sessions are also available via our online booking system.
- ♥ **Reduced use of valuable resources** – no more paper-based assignments. All new submissions are via our virtual learning environment (Moodle). If I need to, I print double-sided and use the friendliest stationary I can find (I do love stationary).
- ♥ **Climate change and tree planting** – in the past, the company director has attended global climate strikes, has attended volunteer planting and land management events and has contributed to funding small tree planting events.

The trees you manage need a stable environment to survive – you know this better than most – support your trees, their soil and the space they grow in please.

♥ **Supporting other organisations** – The Training Tree supports or has in the past regularly supported the following organisations, either via membership or donations:

- ✓ [Amnesty International](#)
- ✓ [Arboricultural Association](#)
- ✓ [Crisis](#)
- ✓ [EFT International](#)
- ✓ [The Global Tree Initiative](#)
- ✓ [Greenpeace](#)
- ✓ [Institute of Noetic Science \(IoNs\)](#)
- ✓ [Pesticide Action Network UK \(PAN UK\)](#)
- ✓ [Plantlife](#)
- ✓ [Royal Forestry Society](#)
- ✓ [Woodland Trust](#)
- ✓ [Yorkshire Wildlife Trust](#)
- ✓ [International Coaching Federation](#)
- ✓ [Sussex and Surrey Coppice Group](#)

This year, to echo the bug-loving, kind heartedness of our Learner Support **VA**, we will be donating to **Bug Life**, a wonderful organisation that you will be introduced to (if you haven't been already) in the woodland establishment and management unit and ancient and veteran trees topics.

Course dates, application and enrolment deadlines

START DATE: July 4th 2026

END DATE: September 2027

Early access and bonus tutorial may be available for early enrollers.

We are not currently able to offer any extensions or transfers for certification beyond the above end dates and we expect learners to complete within the timeframes above.

Please also see tutorials section on the next page for more dates.

DEADLINE TO APPLY: April 18th 2026 - no commitment necessary at this stage, however, we work to a first come - first served for complete, accepted applications.

Applications stating relevant qualifications already achieved must include copies of certificates in order to be considered live (we do not require / please do not include NPTC practical certificates).

Double, double check them, just like you would with an assignment please.

DEADLINE TO ENROL: May 15th 2026 - commitment and seat locked in - first come first served.

Enrolment includes application accepted, interview conducted (if required), enrolment forms signed and returned, appropriate invoice paid and ID checked / ID check date booked.

There are a limited number of new virtual seats as we are prioritising:

- existing and ex-learners who are extending / returning to complete and
- full diploma applicants (award or certificate only applicants will only be accepted if room allows and certain conditions can be met - please see important notes below).

As this is the last time this particular L4 qualification format will be offered, at this stage we are not offering course extensions or future course transfer dates and therefore, commitment to achieving a full diploma on this cohort is highly recommended. Transfers or top ups to the next generation L4 are not guaranteed to run and if they do, will incur a redo of portions of portfolios already complete, as well as additional / revised assessments to undertake (there may also be additional consultancy fees to pay for mapping across to the future release, depending on the learning centre).

Tutorials (group, personal and dates)

Group Tutorials - Zoom group tutorials (approx. 8 although pop tutorials sometimes occur) will be offered throughout.

1st session: (Saturday July 4th) times TBC with Lisa Sanderson, course tutor (time and dates subject to change).

Remaining dates to be confirmed during enrolment (evenings / weekends). Sessions usually run approximately 1.5 hours (or longer) and may include micro teaching sessions, and opportunities to discuss topics as a class. Sometimes you may even answer assignment questions together.

Personal Tutorials and Support - you can communicate with your course tutor (Lisa Sanderson) ad-hoc via email or you can book evening and weekend tutorial slots for Zoom video or WhatsApp phone tutorials. Zoom or phone tutorial bookings limited to 2 / month per learner. Email support is available from all assessors.

Fees

Online only course fees

Purely based on distance learning (no classroom attendance included in the price). If ad-hoc classroom sessions are run, you may have the opportunity to attend these, although a day rate fee may apply.

Level 4 diploma in arboriculture course fees	* £4,447.00
SEG awards registration fees	£143.50
	NO VAT PAYABLE

Payments may have staged invoicing and payment plans may be agreed on application.

* You can also do the SEG level 4 award or certificate as standalone qualifications, however, spaces are limited and priority will be given to those committing to the full diploma. Please also note information earlier in this document relating to qualification changes that will significantly affect those considering achieving the award or certificate only this academic year. Course fees include the marking of 2 submissions per assignment (further submissions may incur additional marking fees of £40 per assignment (includes 2 submissions), late assignment submissions may incur the same fees. Please note that we reserve the right to cancel stages of the qualification at any time.

Why choose one of our courses?

The SEG award, certificate and diploma qualifications we run courses for are:

- issued and moderated by a government approved awarding body [SEG Awards](#),
- recognised and regulated by Ofqual and Qualifications Wales (government bodies that regulate qualifications, examinations and assessments),
- recognised nationally and internationally,
- respected, written by and supported by the arboricultural industry, industry bodies and employers.

Our students receive:

- professional materials produced and sourced by qualified and experienced arboricultural practitioners and teachers,
- a learning plan (assessment planner) to help you achieve your qualification,
- support from qualified and experienced industry professionals, and qualified teaching and coaching staff with arboricultural, horticultural and teaching experience and qualifications,
- access to telephone, email and video support during office / tutorial hours,
- discounted career and transformational life coaching. Please see [this link](#) for more information.

Course prerequisites and level 2 vs. level 4

Ideally, you will have already obtained at minimum a level 2 arboricultural or related qualification covering appropriate theory material **or** have equivalent knowledge from experience, self-study and workshops / seminars as well as another qualification of the same level.

The level 2 is a good foundation for level 4, particularly the science units. You are expected to have prior knowledge of tree physiology and function, and soils, amongst other topics.

Some students, through reading, experience, other courses, land-based degrees, etc., have enough knowledge already to undertake the level 4, whilst others need extra reading / research / training to achieve the foundation needed for success. Please take some time to look at the level 2 to make sure you would be comfortable answering questions, especially the tree physiology and soil science units, before undertaking the level 4.

Here's the link to the 2026 [level 2 certificate](#) in arboriculture qualification guide.

The level 4 diploma is a fantastic qualification; however, it is also very intense and requires quite a lot of time to research and answer the assignments and online multiple-choice quizzes (no final exam). As it is a financial investment and time commitment, we want to make sure the course is right for you, that you will be happy undertaking the assignments and that you will successfully achieve the qualification. If you do not have the minimum qualifications, with enough industry experience, on application we may require tree physiology entry questions to be answered, to enable us both to be confident it is the right course for you.

Qualification guide

These SEG Awards qualifications were previously called the TechCert, then the ABC level 4 in arboriculture. The qualification is awarded by [Skills & Education Group Awards](#) (previously ABC Awards). SEG Awards are the awarding body of the qualifications (they issue your qualification certificates).

See next page for more detailed information.

SEG Awards level 4 award, certificate and diploma in arboriculture qualification withdrawal and reissue

The existing SEG level 4 diploma in arboriculture qualification is being withdrawn (registrations with SEG Awards must be complete August 2026 and qualification certification must be complete and claimed by August 2028).

A new level 4 in arboriculture qualification is being released by SEG awards later in the year. The Training Tree have no planned course start dates for launching the new qualification.

If you plan on transferring or topping up from the existing qualification to the new yet to be released qualification, you will need to go back and change or add to some of your existing passed assignments (even if unit, award and certificate qualification certificates have been claimed) to reflect any changes in the new qualification. You will also be liable for additional SEG registration fees and additional fees with any providers that you enrol with.

SEG Awards level 4 award in arboriculture

Although not currently recommended by The Training Tree, if you wish to complete the award, either as a solo qualification or a step towards the diploma, you must complete 1-2 units, based on the rules below. SEG Awards (the 'awarding body') dictates how you can combine credits to build qualifications.

Level 4 Award in Arboriculture

Rules of Combination: Learners must achieve a minimum of 9 credits and a maximum of 12 credits from any of the units below. A minimum of 7 credits must be at Level 4 or above.

Unit	Level	Credit Value	GL
Woody vegetation formation and physiology [D/503/3316]	4	6	35
Tree biomechanics and maintenance [M/503/3319]	4	7	40
Pest, disease and disorder identification	3	5	24
Principles of tree management [T/503/3323]	5	9	45
Development and tree protection [A/503/3324]	4	5	25
Selection, planting and design with hardy nursery stock for amenity and landscape purposes [L/503/3330]	5	8	40
Principles of woodland establishment and management [F/503/3325]	3	5	25
Tree related damage to built structures [L/503/3327]	4	4	20

This means, you would take 1 - 2 units that add up to between 9 and 12 credits from the list above, as long as 7 of the credits were at level 4 or above.

Example 1

Principles of tree management
= 9 credits at level 5, also meeting the criteria.

Example 2

Pest, disease and disorder identification (level 3 with 5 credits)
+
Tree biomechanics and maintenance (level 4 with 7 credits)
= 12 credits in total, meeting the criteria.

Click [here](#) for SEG's L4 award qualification guide.

SEG Awards level 4 certificate in arboriculture

Although not currently recommended by The Training Tree, *if you wish to complete the certificate, either as a solo qualification or as a step towards the diploma, you must complete FIVE (5) units, based on the rules below. SEG Awards (the 'awarding body') dictates how you can combine credits to build qualifications.

Level 4 Certificate in Arboriculture

Rules of Combination: Learners must achieve a minimum of 31 credits. This must include 27 credits from the mandatory units.

Unit	Level	Credit Value	GL
Mandatory Units			
Woody vegetation formation and physiology [D/503/3316]	4	6	35
Tree biomechanics and maintenance [M/503/3319]	4	7	40
Pest, disease and disorder identification [M/503/3322]	3	5	24
Principles of tree management [T/503/3323]	5	9	45
Optional Units			
Development and tree protection [A/503/3324]	4	5	25
Selection, planting and design with hardy nursery stock for amenity and landscape purposes [L/503/3330]	5	8	40
Principles of woodland establishment and management [F/503/3325]	3	5	25
Tree related damage to built structures [L/503/3327]	4	4	20

This means, you would need to take all of the mandatory units:

Pest, disease and disorder identification (5 credits)
Tree biomechanics and maintenance (7 credits)
Woody vegetation formation and physiology (6 credits) and
Principles of tree management (9 credits)
 = 27 credits and...

+

ONE (1) optional unit. We are currently offering the

Tree related damage to built structures unit (4 credits)

= 31 credits (the minimum amount needed)

Click [here](#) for SEG's L4 qualification guide.

SEG level 4 diploma in arboriculture

If you wish to complete the diploma, you must complete all of the units 100%, based on the rules below. SEG Awards (the 'awarding body') dictates how you can combine credits to build qualifications.

Level 4 Diploma in Arboriculture

Rules of Combination: Learners must achieve a minimum of 49 credits. This must include 40 credits from the mandatory units.

Unit	Level	Credit Value	GL
Mandatory Units			
Woody vegetation formation and physiology [D/503/3316]	4	6	35
Tree biomechanics and maintenance [M/503/3319]	4	7	40
Pest, disease and disorder identification [M/503/3322]	3	5	24
Principles of tree management [T/503/3323]	5	9	45
Development and tree protection [A/503/3324]	4	5	25
Selection, planting and design with hardy nursery stock for amenity and landscape purposes [L/503/3330]	5	8	40
Optional Units			
Principles of woodland establishment and management [F/503/3325]	3	5	25
Tree related damage to built structures [L/503/3327]	4	4	20

Click [here](#) for SEG's L4 qualification guide.

Reading materials

You are expected to have a basic understanding of tree physiology and soil science (see previous section on course prerequisites).

It is advised you read Peter Thomas' *Trees; Their Natural History* (ideally 2nd edition) before starting coursework and complete it before or during your course enrolment. It is an enjoyable read and it will help many of the assignments.

It is your responsibility to arrange access to the books in the attached [The Training Tree reading list](#), as they are required to complete the course.

Relevant industry books and British Standards can be obtained from [Summerfield Books / Tree Source](#), [Arboricultural Association](#), [The Stationary Office](#) (online), [The Forestry Commission](#) and the [Ancient Tree Forum](#). See individual websites for details.

The attached [SEG reading list](#) is a guide to resources that *may* be used to complete your diploma. Although it is not a requirement to read them all and we will provide resources needed to complete your studies, you may wish to invest in selected titles for your professional library.

It is recommended where possible, students arrange access to relevant British Standards for the *principles of tree management* unit (BS3998: 2010 Tree Work - Recommendations), the *tree protection and development* unit (BS 5837: 2012 Trees in relation to design, demolition and construction - Recommendations) and *selection, planting and design* unit (BS 8545: 2014 Trees: from nursery to independence in the landscape - Recommendations and BS3696-1: 1992 Nursery stock specification for trees and shrubs). These provide more depth to the topics; however, we provide sufficient info to support your studies.

Staff, contractors and third-party support organisations

The Training Tree are proud of the professional people we work with – they are hand-picked, and all at the top of their game in terms of industry experience, role suitability, dedication and passion for ensuring you learn to the best of your abilities. You'll meet a few of us at tutorials, but more details can be found on our website <https://www.thetrainingtree.co.uk/about>

Course structure

This course is written assignment and online multiple-choice test based (no formal exams) with a final qualification awarded by SEG Awards (the 'awarding body'). Some online group tutorial sessions may include group work that counts towards your portfolios.

The award, certificate and diploma courses are divided into units (as detailed in the previous section "**Qualification guide – how the qualifications work**").

Each unit is split into learning outcomes (LOs). For example, the *pest, disease and disorder identification* unit has 5 learning outcomes in total, e.g. learning outcome 4:

4. Understand how fungi colonise woody tissues.

Each learning outcome has a number of assessment criteria (AC). The ACs break down the learning outcomes into bite size pieces and your knowledge is tested in these areas.

In the example of learning outcome 5 above, there are 3 ACs = 4.1-4.3:

Learning outcome

Assessment criteria

4. Understand how fungi colonise woody tissues	4.1 Describe the four principal strategies employed by tree decay fungi to colonise woody tissues
	4.2 Describe each of the following types of rot and give an example of a fungal pathogen for each <ul style="list-style-type: none"> ○ white – selective delignification ○ white simultaneous ○ brown ○ soft
	4.3 For each of 20 principal decay fungi identify the following aspects: <ul style="list-style-type: none"> ○ common hosts ○ colonisation strategy ○ type of rot caused ○ arboricultural significances ○ parts of host affected ○ any preventative measures/treatment

You will see SEG's learning outcomes (LOs) and assessment criteria (ACs) numbers on Moodle headings, assignments / online test instructions and some reading materials. Sometimes using scenarios to make it easier to relate them to real life. You then show understanding by completing assignments and online tests. Sometimes, prior learning can be used (e.g., PTI certificate).

To pass a unit, you need to pass all of the ACs within that unit (100%).

To obtain an award, certificate or diploma, you need to pass all ACs within all required units in your plan (all ACs for all units for the diploma). That means achieving 100% in all assignments - that's right, 100% of your course work must be passed. This is a requirement of these government regulated qualifications.

Time commitment and course workload

Zoom sessions will be provided for group and individual tutorials. We aim to record group sessions, so attendance is not mandatory (although occasionally technical hitches prevent this from happening). These are opportunities for Q&A and sometimes to explore assignments questions and answers together. Sessions are generally 1.5 hours, but may be longer.

SEG Awards recommend that the total qualification time required to complete the full diploma is 490 hours. That's worth thinking about. It may take less or more time, depending on your individual circumstances.

It is possible to complete the diploma within the timescales set; however, it does take quite a considerable amount of time and commitment, especially if you are already working full time and have other commitments. It is strongly recommended that if you have babies or young families they usually think about postponing your studies. This will allow you to spend precious and irreplaceable time with them while they are young and will also increase your chances of achieving your qualification. Most learners are surprised by the amount of time and effort required to qualify. Do not underestimate the time and effort commitment required! Equally, please do not underestimate the sense of achievement you will feel once you qualify.

The amount of time needed depends on a few factors, e.g., whether you have existing qualifications (level 2 certificate in arboriculture or similar), your experience, whether you need further study to fill in knowledge gaps, how comfortable you are with academic work (writing assignments), your typing speed / computer skills and how much uninterrupted time you have (as opposed to 5 minutes here and there).

You must work in accordance with our assessment planner due dates (provided on enrolment). Failure to meet deadlines may incur late fees and can result in your qualification not being achieved.

Please remember this is a valuable yet intense qualification, that commitment, time & focus are needed for success, and that once you're glowing from your achievement, you regain your life again. And we will support you through it.

What you will need

- Microsoft Word or MacBook Pages (MacBook documents to be submitted in a Word friendly format),
- reliable internet access,
- Brave or Google Chrome browser (Internet Explorer may work but the system and most websites work much better on Brave or Google Chrome),
- access to books (see prior knowledge and reading materials above and the attached reading list),
- reliable email (checked regularly),
- a PDF reader,
- access to trees and open space (mature trees, newly planted trees and unplanted areas),
- the ability to meet deadlines,
- a lot of time and focus to do assignments,
- determination for success and
- an understanding that it is hard work and once finished, you will earn a valuable qualification.

Learning support

We are experienced in working with students with dyslexia and are happy to talk about how we can help. We recommend using this font (century gothic) as recommended by the [British Dyslexia Association](#). We are working towards adapting as much of our learning materials as possible. We also recommend using a screen text to speech reader, although this does not work with the photocopied materials (with permission) from publications (these are in the minority). An example of a screen text to speech reader is 'natural reader' software. For text-to-speech with PDFs, you can try something like [vBooks PDF reader](#). Your Microsoft word software can also read back what you have already typed out.

You must become familiar with spelling and grammar checkers when writing assignments as we expect embedded professionalism from our graduates.

It is also worth exploring coloured screen filters or blues lockers that soften screen glare, protect the eyes and making reading easier. For example, this [Tint & Track](#) software allows you to change screen colours and even add a virtual horizontal movable ruler so you can track your reading. You can also purchase physical filters to put directly over your screen or onto printed materials. For example, [Crossbow Education](#) can supply physical screen filters and software.

Forums and emails

Moodle contains interactive message forums, where you can discuss assignments, sources of information and topics of arboricultural interest with other students and your tutors. Announcements and news will also be sent via email and through Moodle. Many cohorts also choose to set up their own private WhatsApp or Facebook groups so they can chat freely amongst themselves.

Completing the course

All centres offering SEG Awards qualifications must have their processes and learners work checked before certificates are issued (called an 'external moderation'). When you complete your coursework, portfolios are moderated at an SEG moderation after your end date. Once complete, SEG Awards issue your qualification certificate. Please bear with us, this can take some time for the process and for your qualifications certificates to be posted. For example, courses completed autumn 2027, certificates may not be sent until winter 27/ spring 28.

The online system

When you enrol you will be given login instructions to Moodle, our online learning system or virtual learning environment (VLE). This protected area is where you access reading materials, PowerPoints, research papers, book extracts, forums, videos, assignments, multiple choice online tests, assignment submission calendars, tutorial zoom links, etc. Reading materials are in PDFs, Word (PC), Excel (PC) and HTML format. Our digital content is monitored, updated and backed up regularly with a professional VLE hosting and support company.

You work your way through the assignments in order, by learning the material provided or books recommended, and submit your assignments and tests online. There are instructions how to do this. Assignments are marked and returned to you online (we aim to return marked assignments within 2 weeks of submission, if they are submitted on time). The process sends automatic email notifications to you at every stage so you can keep track of your progress.

All assignments have due dates and these are all available on the Moodle calendar and an excel spreadsheet (assessment planner). If you have a personalised plan your assignment due dates may be provided solely on an excel spreadsheet.

Assignments

Submitted work goes into a marking queue. We aim to return marked work within 2 weeks of it being submitted, however, sometimes there will be longer delays due to holidays, enrolment periods, external moderation periods and sickness. We apologise in advance for delays and will get to your marking as soon as possible. We prioritise assignments submitted on time and late submissions may experience significant delays.

You will be marked with either:

- pass (you have met all of the assessment criteria (AC's)) or
- refer (some or all answers need further information to meet the ACs).

If your work is referred, your assessor will return this to you with feedback to support you in passing the ACs. You then resubmit your assignment online for marking.

You are given TWO (2) attempts (submissions) for each assignment to be marked under the enrolment fees. Further submissions may be chargeable. You can retake online tests as many times as you like during your enrolment until you pass.

Your completed and passed assignments form what is called a portfolio (including all versions marked). This portfolio is evidence that you have passed the ACs. It is a student's responsibility to ensure they manage and save their portfolio of marked work in a professional and safe manner on their own computers as backup copies.

Enjoyment

Most of all, whatever route you choose, please enjoy the learning. Once you start, it will take you down paths of knowledge and career opportunities not travelled before and with determination, will ultimately lead you to great success.

The level 4 and beyond

This qualification has been developed in collaboration with industry, training providers and LANTRA for those learners working in arboriculture. It encourages learners to follow a programme of structured continued professional development, facilitates access to higher-level management qualifications, and improves job prospects by formalising professional skills and training.

Progression routes - what's next? Learners who achieve these qualifications could progress to other higher-level qualifications such as the foundation degree / degree courses with universities, gain promotion to more senior positions within existing employment, be provided with new employment opportunities for a variety of job titles, or begin entrepreneurial activities such as starting or expanding their own business. Some opt to train in associated fields such as bat handling, ecology and forestry. See the Arboricultural Association website for more info <https://www.trees.org.uk/Careers>.

Transformational embodied wisdom guidance

Want a better work life balance? Want to make some big (or little) changes to your life but you're not sure how? On staff is a human potential embodied wisdom guide, who can help you clear a path toward your goals. Discounts may be available for potential students and are available for existing and past students. Please [click here](#) for more information.